UNIVERSITATEA BABEȘ-BOLYAI
BABEȘ-BOLYAI TUDOMÁNYEGYETEM
BABEȘ-BOLYAI UNIVERSITÄT
BABEȘ-BOLYAI UNIVERSITY
TRADITIO ET EXCELLENTIA

Facultatea de Litere
Str. Horea nr. 31
400202, Cluj-Napoca
Tel: 0264 5322388
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COURSE SYLLABUS

1. Information about the study program

1.1 University	Babeș-Bolyai University
1.2 Faculty	The Faculty of Letters
1.3 Department	English language and literature
1.4 Field of study	Language and literature
1.5 Study cycle (BA/MA)	Master
1.6 Study program/Qualification	Current Trends in Linguistics (DAL)

2. Information about the subject

2.1 Course title/Code		**LME2245 SUPPLEMENTARY SEMINAR (attendance to scientific lectures/ conferences/ talks) (taught in English)**						
2.2 Course tutor								
2.3 Seminar tutor		**Adriana TODEA, lecturer PhD**						
2.4 Year of study	2	2.5 Semester	2	2.6 Type of assessment	VP	2.7 Course status	Contents	DA
							Mandatory	DO

3. Total estimated time (teaching hours per semester)

3.1 Number of hours per week	2	of which: 3.2 course		3.3 seminar/laboratory	2
3.4 Total number of hours in the curriculum	24	of which: 3.5 course		3.6 seminar/laboratory	24
Time distribution					Hours
Study based on textbook/course manual/recommended reading/personal notes					
Additional research in the library, by accessing scientific databases, or during field work					68
Preparation for seminars/laboratory classes, essays, portfolios and reports					56
Tutoring					2
Assessment (examinations)					
Other activities					
3.7 Total hours for individual study	126				
3.8 Total hours per semester	150				
3.9 Number of credits	6				

4. Prerequisites (if necessary)

4.1 Curriculum	
4.2 Skills	

5. Conditions (if necessary)

5.1. For delivering lectures	•
5.2. For teaching seminars/laboratory classes	•

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6. Acquired specific competences

Professional competences	C1 Appropriate use of fundamental concepts in the study of general linguistics, theory of literature and comparative literature. C2 Efficient written and oral communication in English and/ or Romanian. C2.2 Appropriate and ethical use of scholarly literature; C5.3 Accurate comprehension of written and spoken discourse; spoken and written production of texts and use of scientific methodology and terminology. C5.2. Linguistic analysis using specialized concepts and terminology;
Transversal competences	CT1 Using the instruments of linguistics and literary studies in accordance to professional ethics. CT2 Teamwork; interpersonal communication, taking on specific roles.

7. Course objectives (derived from the specific competences acquired)

7.1 General objective of course	•
7.2 Specific objectives	•

8. Contents

8.2 Seminars	Teaching methods	Remarks
1. Documented attendance to a scientific lecture/ conference/ talk / doctoral defence / student conference panel / student club meeting on any topic in theoretical or applied linguistics followed by the submission of a 250 word summary of the main ideas presented or discussed.	lecture attendance, note taking, inter-personal interaction for clarification and discussion, before and after research on topic or for fact-checking, academic writing	
2. Documented attendance to a scientific lecture/ conference/ talk / doctoral defence / student conference panel / student club meeting on any topic in theoretical or applied linguistics followed by the submission of a 250 word summary of the main ideas presented or discussed.	lecture attendance, note taking, inter-personal interaction for clarification and discussion, before and after research on topic or for fact-checking, academic writing	
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5. Documented attendance to a scientific lecture/ conference/ talk / doctoral defence / student conference panel / student club meeting on any topic in theoretical or applied linguistics followed by the submission of a 250 word summary of the main ideas presented or discussed.	lecture attendance, note taking, inter-personal interaction for clarification and discussion, before and after research on topic or for fact-checking, academic writing	
Bibliography		

9. Validating course contents based on the expectations of epistemic communities, professional associations and of potential employers related to the field of study.

- The skills and knowledge required are relevant for educational programs at all levels of formal education which is the main area of employment for our graduates.
- The seminar develops written and oral presenation skills în both academic and non-academic professional environments.

10. Assessment (examination)

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
10.4 Lecture	•		
10.5 Seminar	Documented attendance to scientific lectures on topics related to theoretical linguistics and applied linguistics. Submission of 5 250 word summaries of the main ideas presented/ discussed at the attended events with appropriate use of scientific terminology and academic writing style.	Assessment of the *Attendance form for Supplementary seminar in scientific lectures/ conferences/ talks* filled out and sight by event organizers and of submitted 250 word summaries of those scientific events	0.8 points per event attended 1 point = 250 word summary of event x5 + 1 complimetary point= 10 points
10.6 Basic performance standard			
The student masters basic research skills, and written and oral presentation skills on any scientific topic în the field of linguistics The student can produce oral and written presentations on topics covered in the scientific events attended.			
Organizational details, exceptional situation management: •			

Date 10.04.2022	Course tutor's signature	Seminar tutor's signature
Date of department endorsement 14.04.2022	Head of department's signature	
Date of Dean's endorsement	Signature of the vice-Dean in charge	Faculty stamp